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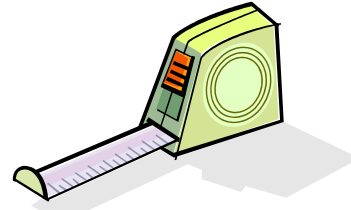
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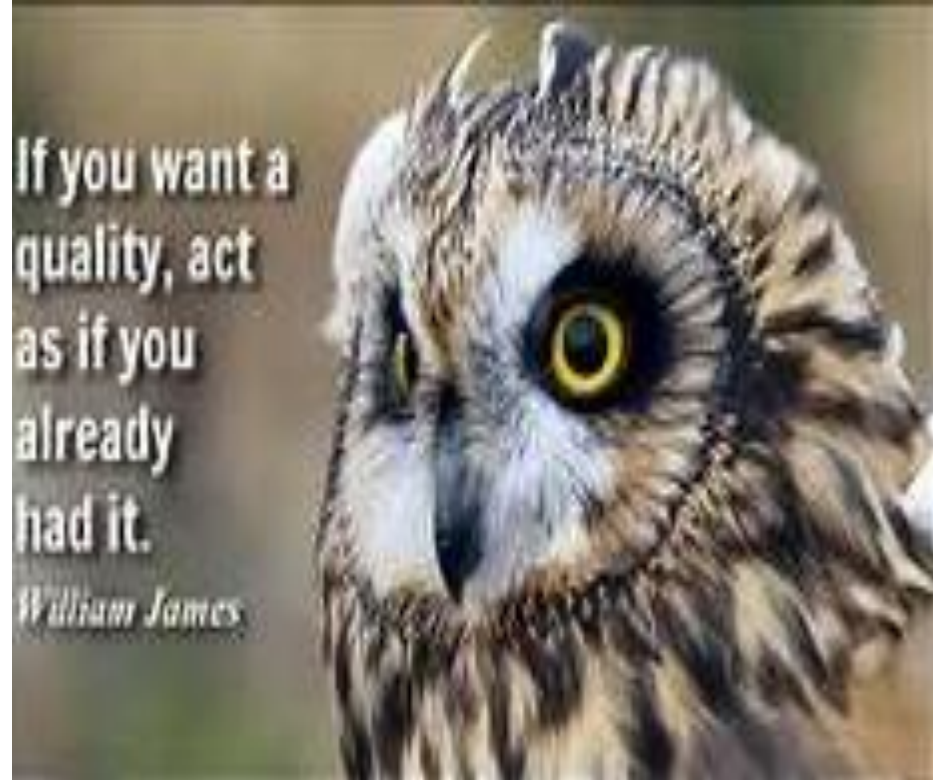


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Why?





Всемирная федерация медицинского образования
 Fédération mondiale pour l'éducation médicale
 世界医学教育联合会
 الاتحاد العالمي للتعليم الطبي
 Federación Mundial de Educación Médica

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Accreditation

The accreditation of medical education – the certification of the suitability of medical education programmes, and of the competence of medical schools in the delivery of medical education – ensures patient safety and competent practising doctors. Accreditation of medical education is normally carried out by national governments, or by agencies receiving their authority from national governments.

“ Objective 1.1 of the WHO (2016) [Global Strategy on Human Resources for Health: Workforce 2030](#) is that 'by 2020, all countries will have established accreditation mechanisms for health training institutions'.

The [Guidelines for Accreditation of Basic Medical Education](#) were developed by an international task force in 2004, and published jointly by WHO and WFME in 2005. These guidelines form the basis of the [2013 WHO policy briefing on medical accreditation](#) and the [2016 IAMRA statement on accreditation of medical education programmes](#).

Relevant links

[WFME Recognition Programme](#)

[WHO-WFME 2005 Guidelines for Accreditation of BME \(English\)](#)

[WHO-WFME 2005 Guidelines for Accreditation of BME \(Farsi\)](#)

[WHO-WFME 2005 Guidelines for Accreditation of BME \(Spanish\)](#)

[WHO-WFME 2005 Guidelines for Accreditation of BME \(Russian\)](#)

Basic Standards of WFME

- 1) Strategic Planning
- 2) Leadership and Governance
- 3) Quality Management and Development
- 4) Faculty and Assistants
- 5) Administrative System
- 6) Financial and Physical Resources
- 7) Academic Standards and Educational Programmes
- 8) Teaching and Learning
- 9) Students and Graduates
- 10) Scientific Research and Scholastic Activities
- 11) Graduate Studies
- 12) Community Participation and Environmental Development.

29/11/2021



Advancing the Quality of Medical Education Worldwide: ECFMG's 2023 Medical School Accreditation Requirement

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Christine D. Shiffer, MBA; John R. Boulet, PhD, FSSH;
Lisa L. Cover, MHA, CHE; William W. Pinsky, MD, FAAP, FACC

ABSTRACT: Certification by the Educational Commission for Foreign Medical Graduates (ECFMG®) is required for international medical graduates (IMGs) to enter U.S. graduate medical education (GME). As a gatekeeper to the U.S. health care system, ECFMG has a duty to verify that these individuals have met minimum standards for undergraduate medical education. Historically, ECFMG has focused on evaluating individual graduates, not medical schools. However, in response to the rapid growth of medical schools around the world and increasing physician migration, ECFMG decided in 2010 to institute medical school accreditation as a future requirement for ECFMG certification. More specifically, beginning in 2023, individuals applying for ECFMG certification will be required to be a student or graduate of a medical school that is accredited by an agency recognized by the World Federation for Medical Education (WFME). By requiring accreditation by an agency that has met WFME's standards, ECFMG seeks to improve the

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Certification

[About ECFMG Certification](#) | [New to ECFMG Certification?](#) | [IMGs in the United States](#) | [Definition of an IMG](#) | [How the Certification Process Works](#) | [Requirements for Certification](#) | [2024 Accreditation Requirement](#) | [Reference Guide for Medical Education Credentials](#) | [Eligibility for Examination](#) | [Verification of Credentials](#) | [Certification Verification](#) | [ECFMG Medical Credentials Reference Library](#)

2024 Medical School Accreditation Requirement

Implementation of the 2023 Medical School Accreditation Requirement has been moved to 2024. See also our [announcement](#).

[Accreditation Requirement](#)[Implementation Plan](#)[WFME Recognition Programme](#)[Resources](#)

Medical School Accreditation Requirement for ECFMG Certification

The 2024 (previously 2023) Medical School Accreditation Requirement was established by ECFMG in 2010 to stimulate international accreditation efforts and enhance the quality of medical education worldwide. The requirement is intended to encourage the development and implementation of standards for evaluating undergraduate medical education, to provide greater assurance to both medical students and the public that they will be appropriately trained.

Applicants and other interested individuals are encouraged to check this section frequently for updates.

2024 accreditation

11/29/2021

هيئة التعليم لخريجي الكليات الطبية الاجانب

Publications

- [ECFMG Information Booklet](#)
- [USMLE Bulletin of Information](#)
- [Certification Fact Sheet](#)
- [ECFMG Fact Card](#)
- Sign up for [The ECFMG Reporter](#)

Quick Guides

- [Avoid Certificate Delays](#)
- [Medical School Requirements for ECFMG Certification](#)

Quick Links

- [USMLE website](#)
- [Prometric Test Centers \(Steps 1, 2 CK, 3\)](#)
- [Prometric Testing Regions](#)
- [World Directory of Medical Schools \(World Directory\)](#)

[Policies and Procedures Regarding Irregular Behavior](#)[Fees and Payment](#)[ECFMG Medical Credentials Reference Library](#)[Contact ECFMG](#)

2023 Accreditation Requirement Process

**WFME Recognition Program for
Medical School Accrediting Agencies**



**Accrediting Agency — Recognized
by WFME**



**Medical School — Accredited by
WFME-Recognized Agency**



**Students/Graduates — Eligible
to Apply for ECFMG Certification**

Medical
School

- Basic Standards
- QA standards

Accreditation
agency

- By government
- By WFME

students
Recognized
and school

Directory of Organizations that Recognize/Accredit Medical Schools

As part of our goal to build information resources on medical education worldwide, FAIMER is developing a directory of international organizations that recognize, authorize, certify, or accredit medical schools and/or medical education programs. These organizations are often responsible for the establishment of national standards.

DORA is a developing resource. Although we believe this information to be accurate, it does not encompass all organizations that have responsibilities related to approving medical schools and/or medical education programs. Accreditation or recognition of a school by an organization listed below does not automatically imply that the school will be listed in the [World Directory of Medical Schools](#) or that graduates of the school are currently eligible for ECFMG Certification. **FAIMER is not an accrediting agency.**

Additionally, the listing of an accrediting agency in *DORA* does not indicate that the agency is recognized by the World Federation for Medical Education (WFME) Programme for Recognition of Accrediting Agencies. [Agencies with WFME Recognition Status](#) are identified with an asterisk (*).

The inclusion of an accrediting agency in *DORA*, or recognition of the agency by WFME, does not imply that all medical schools in this country are currently accredited by the agency. Interested individuals should contact the agency directly regarding the accreditation status of specific medical schools.

For more information about a country's recognizing/accrediting organization(s), such as duration and levels of accreditation, and evaluation standards and processes, click on that country's name below. To comment on an entry or to suggest additions, contact FAIMER at research@faimer.org.

Foundation for Advancement of International Medical Education and Research

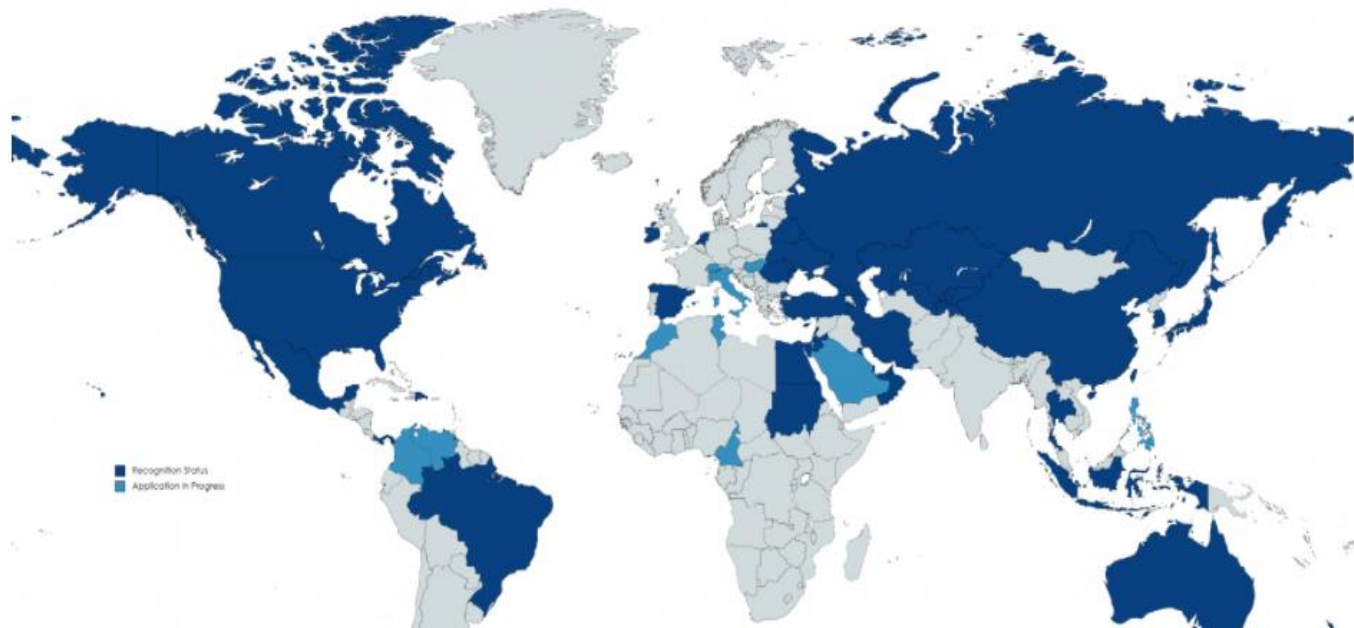
مؤسسة النهوض بالتعليم والبحوث الطبية الدولية



Всемирная федерация медицинского образования
Fédération mondiale pour l'éducation médicale 世界医学教育联合会
الاتحاد العالمي للتعليم الطبي Federación Mundial de Educación Médica

You are here: [Home](#) / [Accreditation](#) / Countries served by agencies with Recognition Status (Map)

Countries served by agencies with Recognition Status (Map)



Agencies with Recognition Status

To view a list of medical schools that are currently accredited by agencies listed below, please visit the particular agency's website.

Note: Agencies with the symbol *** against their country of operation also operate elsewhere, or are considering doing so. WFME is reviewing all extra-territorial activities of accrediting agencies and the next edition of this list will include complete information on all accrediting agencies that are recognised by WFME for operation outside their home country or region. For more information please see the WFME [Statement on cross-border accreditation](#).

Caribbean Accreditation Authority for Education in Medicine and Other Health Professions (CAAM-HP) - recognised until **May 2023**

- [Countries of the Caribbean Community, CARICOM](#)
- [Dominican Republic](#)

The Association for Evaluation and Accreditation of Medical Education Programs (TEPDAD) Tıp Eğitimi Değerlendirme ve Akreditasyon Derneği - recognised until **July 2023**

- Turkey ***
- [State of Palestine](#)
- [Oman](#)
- [Qatar](#)
- [Kuwait](#)
- [Lebanon](#)

National Authority for Quality Assurance and Accreditation of Education (NAQAAE) - recognised until **April 2029**

- Egypt

System of Accreditation of Medical Schools/Sistema de Acreditação de Escolas Médicas (SAEME) - recognised until **April 2029**

- Brazil

Taiwan Medical Accreditation Council (TMAC) - recognised until **April 2029**

- Taiwan

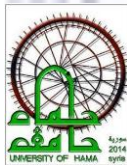
Secretariat of the Council for Undergraduate Medical Education (SCUME) - recognised until **June 2029**

- Iran

Commission for Academic Accreditation (CAA) - recognised until **June 2029**

- United Arab Emirates

| Stage / Country | GCC | EGY | SUD | YEM | JO | IQ | IN | MO | LI | PK | SY | LE | TU | PoT | SO | DJ | AF |
|-----------------------------------|-----|-----|-----|-----|----|----|----|----|----|----|----|----|----|-----|----|----|----|
| Task force established | | | | | | | | | | | | | | | | | |
| National standards | | | | | | | | | | | | | | | | | |
| Use global standards | | | | | | | | | | | | | | | | | |
| Training | | | | | | | | | | | | | | | | | |
| Legal body | | | | | | | | | | | | | | | | | |
| Self study | | | | | | | | | | | | | | | | | |
| Site visit | | | | | | | | | | | | | | | | | |
| Core curriculum | | | | | | | | | | | | | | | | | |
| Unified natl. exam | | | | | | | | | | | | | | | | | |
| Revise existing system | | | | | | | | | | | | | | | | | |
| To be introduced to accreditation | | | | | | | | | | | | | | | | | |



الجامعة الافتراضية السورية
SYRIAN VIRTUAL UNIVERSITY



وزارة التعليم العالي
MINISTRY OF HIGHER EDUCATION

Why we are here?

World Directory of Medical Schools

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**Search the
World Directory**

It is the mission of the World Directory of Medical Schools to list all of the medical schools in the world, with accurate, up-to-date, and comprehensive information on each school.

The *World Directory of Medical Schools* has been developed through a partnership between the World Federation for Medical Education (WFME) and the Foundation for Advancement of International Medical Education and Research (FAIMER).

The *World Directory* provides a comprehensive compilation of the information previously contained in the *IMED* and *Avicenna* directories.



WFME is the global organization concerned with education and training of medical doctors. WFME's mission is to strive for better health care for all mankind; WFME's primary objective is to enhance the quality of medical education worldwide, with promotion of the

highest scientific and ethical standards in medical education. This objective is met through the development of standards in medical education, by the promotion of accreditation of medical schools, with the development of databases on medical education, through projects on the future of medicine and medical education, and through other publications and partnerships.

FAIMER® FAIMER seeks to improve the health of communities by improving health professions education. By creating educational opportunities, conducting research, and providing data resources, it serves international communities of educators, researchers, regulators, and policy makers—each a potential change agent for better health care. Through worldwide activities, FAIMER combines its own expertise with that of local experts to create meaningful and sustained improvements in the systems that produce health care providers and deliver health care.

| Country Name | Medical School Name | City Name |
|----------------------|----------------------------------------------------------------|------------|
| Syrian Arab Republic | Al Andalus University for Medical Sciences Faculty of Medicine | Al Qadmus |
| Syrian Arab Republic | Al-Baath University Faculty of Medicine | Homs |
| Syrian Arab Republic | Al-Furat University Faculty of Medicine | Deir Ezzor |
| Syrian Arab Republic | Idleb University Faculty of Medicine | Idleb |
| Syrian Arab Republic | Kalamoon University Faculty of Medicine | Deratiah |
| Syrian Arab Republic | Syrian Private University | Damascus |
| Syrian Arab Republic | University of Aleppo Faculty of Medicine | Aleppo |
| Syrian Arab Republic | University of Damascus Faculty of Medicine | Damascus |
| Syrian Arab Republic | University of Hama Faculty of Human Medicine | Hama |
| Syrian Arab Republic | University of Tartous College of Medicine | Tartus |
| Syrian Arab Republic | University of Tishreen Faculty of Medicine | Lattakia |

World Directory of Medical Schools

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Kalamoon University Faculty of Medicine

Syrian Arab Republic

[School Details](#)[Contact Information](#)[Program Details](#)[Sponsor Notes](#)

School Type: Private

Year Instruction Started: 2003

Operational Status: Currently operational

Clinical Facilities: The school has access to clinical teaching facilities.

📍 Clinical Training: Clinical training is 50-74% of the full program.

School Website(s): [In English](#)

FAIMER SCHOOL ID: F0001311

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University of Hama Faculty of Human Medicine

Syrian Arab Republic

[School Details](#)[Contact Information](#)[Program Details](#)[Sponsor Notes](#)

The information below has been provided by the World Directory's sponsoring organizations.

Canada

- Unless indicated otherwise, Medical degrees obtained from this medical school are acceptable to the provincial/territorial medical regulatory authorities in Canada, and therefore acceptable to all medical organizations in Canada. For more information about the acceptable medical schools as defined in the Model Standards for Medical Registration in Canada [click here](#).
- À moins d'avis contraire, les diplômes de médecine de cette faculté de médecine sont acceptables aux ordres des médecins dans les provinces et territoires du Canada, et par conséquent acceptables à toute autre organisation au Canada qui œuvre dans le domaine médical. Pour plus d'information au sujet des facultés de médecine acceptables, telles que définies dans les normes modèles pour l'inscription médicale au Canada, [cliquez ici](#).

Educational Commission for Foreign Medical Graduates (ECFMG), United States of America

- Students and graduates of this medical school are eligible to apply to ECFMG for ECFMG Certification and for examination, provided that:
 - For medical school students officially enrolled in this school, the graduation years are listed below as "current".
 - For graduates of this medical school, their graduation year is included in the graduation years listed below.

Graduation Years:

2018 - Current

World Directory of Medical Schools

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Idleb University Faculty of Medicine

Syrian Arab Republic

[School Details](#)[Contact Information](#)[Program Details](#)[Sponsor Notes](#)

School Type: Public

Year Instruction Started: 2015

Operational Status: Currently operational

School Website(s): [In English](#)
[In Arabic](#)

World Directory of Medical Schools

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[New Search](#)

Idleb University Faculty of Medicine

Syrian Arab Republic

[School Details](#)

[Contact Information](#)

[Program Details](#)

[Sponsor Notes](#)

The information below has been provided by the World Directory's sponsoring organizations.



World Directory of Medical Schools

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[Home](#) > [Search](#) > School Details

[New Search](#)

University of Damascus Faculty of Medicine

Syrian Arab Republic

[School Details](#) [Contact Information](#) [Program Details](#) [Sponsor Notes](#)

School Type: Public
Year Instruction Started: 1919
Operational Status: Currently operational
Alternate Names: Syrian University Faculty of Medicine
School Website(s): [In Arabic](#)

| التسلسل | محاور قياس جودة المؤسسة |
|---------|-------------------------------------------------------|
| ١. | رؤية ورسالة وأهداف المؤسسة |
| ٢. | القيادة والتنظيم الإداري |
| ٣. | الموارد المالية والفنية والبشرية |
| ٤. | أعضاء الهيئة التدريسية |
| ٥. | الطلاب |
| ٦. | الخدمات الطلابية |
| ٧. | البرامج والمناهج الدراسية |
| ٨. | البحث العلمي |
| ٩. | خدمة المجتمع |
| ١٠. | التقويم |
| ١١. | الأخلاقيات الجامعية |
| | <div>29/11/2021</div> <div>Dr. Mayssoon Dashash</div> |

الهيئة القومية لضمان الجودة و الآء

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English اتصل بنا تسجيل الدخول الرئيسية


عن الهيئة التعليم العالي التعليم قبل الجامعي التقدم للاعتماد التدريب نشاط الهيئة المزيد









الاتفاقيات الدولية والمشروعات



المعايير والارشادات الافريقية لضمان الجودة



الاتحاد العالمي للتعليم الطبي



الاطار الوطني للمؤهلات

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WFME Recognition of Accreditation Programme

RECOGNITION REPORT ON NATIONAL AUTHORITY FOR QUALITY ASSURANCE AND ACCREDITATION OF EDUCATION (NAQAAE)

Prepared by the World Federation for Medical Education (WFME)
Recognition Team

Timeline of Recognition Activities

| | |
|-----------------------|-----------------------------------------------------------------------------------|
| May 2018 | NAQAAE submitted eligibility application |
| August-September 2018 | NAQAAE submitted documentation to WFME Recognition Team |
| 29-31 October 2018 | WFME Recognition Team observed the NAQAAE site visit at Ain Shams University |
| 1 November 2018 | Meeting of the NAQAAE board of directors |
| 15 January 2019 | Draft WFME Recognition Report sent to NAQAAE for comments and correction of facts |
| TBD | NAQAAE response with comments and corrections of fact |
| TBD | WFME Recognition Report finalised |

An aerial photograph of a vast, flat landscape, possibly a coastal plain or a large field, with a body of water visible in the distance. The sky is filled with soft, white clouds, and the overall lighting is warm and golden, suggesting a sunrise or sunset. The text is overlaid on the center of the image.

**Quality is never an accident. It is
always the result of intelligent
effort.**

John Ruskin